University of Hawaii Maui College
Course Outline and CAR – 5-year Review/Amnesty Form

This form includes only those questions required for the 5-year review/amnesty process. Those questions not need have been omitted from the form; each question retains the same number as on the Course Outline and CAR for new and modified courses.

Numbers 1 to 10 and 29 cannot be modified using this form or via the 5-year review/amnesty process. The information in numbers 1 to 10 and 29 must match the published UHMC catalog.

Author(s): Ryan Daniels

Department: Social Science

Date submitted to Curriculum Committee: 04-15-2011

Course:

1. Alpha: AJ   **2. Number:170**
3. Title: Introduction to Private Security
4. Credits: 3   **5. Contact Hours/Type: 3/Lecture**

6. Course Description:
   Surveys concepts and issues in the administration of security. Defines public vs. private security roles for retail business, industry and governmental agencies. Provides an overview of the functions of various security activities.

7. Pre-requisites: None

      Pre-requisite may be waived by consent ☐ **yes**   ☐ **no**

8. Co-requisites: None

9. Recommended Preparation: None

10. Cross-list: None

29. Function/Designation: Mark all that apply.

   ☐ **AA* First Category Category   Second Category, if appropriate Category**
   ☐ **Fulfills Hawaii Emphasis (HI) Graduation Requirement**

   ☐ **AS Program   Category   List Additional Programs and Category:**

   ☒ **AAS Administration of Justice PR - Program Requirement   List Additional Programs and Category:**

   ☐ **BAS Program   Category   List Additional Programs and Category:**

☐ **Developmental/Remedial**   ☐ **Other/Additional: Explain:**

12. 5-year Review Date 2017

Many previous course outlines have SLOs and what are now called Competencies/Concepts/Issues/Skills *combined in question number 6. In this form in number 15: SLOs are considered to be over arching "what the student will be able to do in the rest of life" type statements. In number 16: Competencies/Concepts/Issues/Skills are considered to be the more specific steps by which the SLOs are achieved.*

15. Student Learning Outcomes (SLOs). List one to four inclusive SLOs.
Use roman numerals (I., II., III.) to designate SLOs..
On successful completion of this course, students will be able to:

I.   identify the major stages in the evolution of private security
II. explain major private security occupation endeavors
III. describe the unique duties of the security officer in the protection of assets
IV. differentiate the major differences between public police and private security

16. Competencies/Concepts/Issues/Skills. *Use lower case letters (a., b....zz) to designate* competencies/concepts/issues/skills..
On successful completion of this course, students will be able to:

a. define the role of the private security officer
b. identify and explain various asset protection practices
c. explain the consequenses of internal versus external loss
d. identify a clear, concise and accurate reports
e. examine career opportunities and requirements in contract and proprietary private security

17. Suggested Course Content and Approximate Time Spent on Each Topic
Linked to #15. Student Learning Outcomes and #16: Competencies/Concepts/Issues/Skills

1-2 Weeks: Definition of history of private security (I, a)
1-3 Weeks: Discuss current asset protection practices (III, b, c)
1-2 Weeks: Define the role of the private security officer (II, III, IV, a, e)
1-3 Weeks: Examine the consequences of losses to business from theft, accidents and fire loss (II, III, b, c)
1-2 Weeks: Discuss ethics and education in private security (c, d, e)
1-3 Weeks: Examines the function of report writing (a, d, e)
1-2 Weeks: Explore retail, hospital and government security requirements (II, III, IV, b, c, e)
1-3 Weeks: Examine and apply appropriate asset countermeasures (III, c, d)

18. Suggested Course Requirements and Evaluation
Linked to #15. Student Learning Outcomes and #16: Competencies/Concepts/Issues/Skills

Specific course requirements are at the discretion of the instructor at the time the course is being offered. Suggested requirements might include, but are not limited to:

-
Written or oral examinations (I, II, III, IV, a, b, c, d, e)
In-class exercises (I, II, III, IV, a, b, c, d, e)
Homework assignments (II, III, IV, b, c, d, e)
Quizzes (I, III, a, b, c, d)
Projects or research (written reports and/or oral presentations) (II, III, IV, b, c, d, e)
Web-based searches (II, III, IV, b, c, d, e)
Attendance and/or class participation (I, II, III, IV, a, b, c, d, e)

19. College-wide academic student learner outcomes (CASLOs) this course supports: *(mark all that apply)*

☐ Written Communications
☐ Quantitative Reasoning
☐ Information Retrieval and Technology
☐ Oral Communication
☐ Critical Reasoning
☐ Creativity

If this course supports one or more CASLO, then either complete the Assessment of Intended Student Learning Outcomes Standards (CCOWIQ) Grid (see Curriculum Committee website for grid form and submit it with this form) OR in the box following explain briefly how this course supports the particular CASLO or CASLOs:

20. Using the program student learning outcomes (PLOs) for the main program of which this course is a part, list only those PLOs this course supports:

PLO: 1. Demonstrate the use of critical observation skills and decision-making within the legal/ethical parameters of justice professions.
PLO: 2. Assess and respond appropriately to situations containing potential conflicts, hazards and threatening situations.
PLO: 3. Demonstrate the maintenance of physical and mental fitness, utilize stress management techniques and maintain a drug-free lifestyle.
PLO: 4. Perform independently and inter-dependently to accomplish shared professional outcomes.
PLO: 5. Demonstrate the ability to interact with the public and co-workers in ways that effectively support "justice for all."
PLO:
PLO:

22. Method(s) of delivery appropriate for this course: *(mark all that apply)*
☒ Traditional   ☒ HITS/Interactive TV   ☐ Cable TV   ☐ Online   ☐ Hybrid
☐ Other, explain:

23. Text and Materials, Reference Materials, and Auxiliary Materials
Appropriate text(s) and materials will be chosen at the time the course is offered from those currently available in the field. Examples include:

Introduction to Security, Fisher, Robert J., Butterworth-Heinemann, 8th Ed. 2008

Appropriate reference materials will be chosen at the time the course is offered from those currently available in the field. Examples include:

Accompanying Student Study Guide (if available)
Articles and/or handouts prepared by the instructor
Magazine or newspaper articles
Professional journal articles
Appropriate films, video or television programs
Internet sites and related material
Guest speakers
Field trips
Any other appropriate instructional aids available

Appropriate auxiliary materials will be chosen at the time the course is offered from those currently available in the field. Examples include:

31. Course is:
☒ Not articulated.

☐ Is presently articulated* as a general education course at:
☐UHCC ☐UH Manoa ☐UH Hilo ☐UHWO

Submit Course Articulation Form if course is already articulated, or is appropriate for articulation, as a general education (100-, 200-level) course. Check Curriculum Committee website under UH Courses for articulation sites.

☐ Is presently articulated by PCC or other UH system agreement at:
☐UHCC ☐UH Manoa ☐UH Hilo ☐UHWO Explain:

☐ Is presently articulated to a specific department or institution:
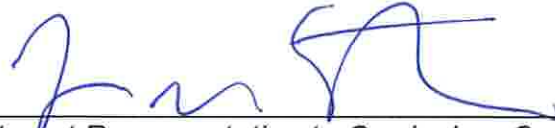☐UHCC ☐UH Manoa ☐UH Hilo ☐UHWO ☐ Outside UH system Explain:

☐ This course outline is standardized and/or the result of a community college or system-wide agreement. Name of the responsible committee/group:
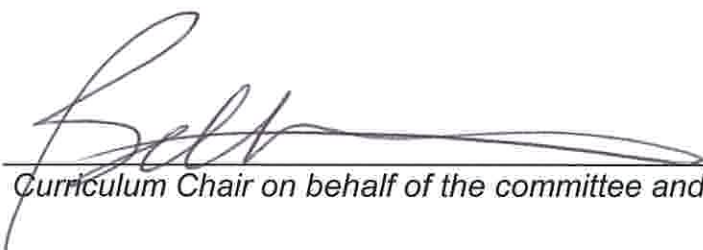
33. Additional Information *(add additional pages if needed):*

University of Hawaii Maui College
Course Outline and CAR – 5-year Review/Amnesty Form Signature Page

_____   4·11·11
Author   Date

_____   4/12/11
Department Representative to Curriculum Committee   Date

_____   4·12·11
Department: Department Chair   Date

_____   7/0/11
Curriculum Chair on behalf of the committee and college   Date

Program Specific Student Learning Outcomes

The Administration of Justice program's Student Learning Outcomes reflect its mission to be recognized by the community for preparing self-confident, competent graduates who are able to perform effectively in a changing environment. They are as follows:

1. Demonstrate the use of critical observation skills and decision-making within the legal/ethical parameters of justice professions.

2. Assess and respond appropriately to situations containing potential conflicts, hazards and threatening situations.

3. Demonstrate the maintenance of physical and mental fitness, utilize stress management techniques and maintain a drug-free lifestyle.

4. Perform independently and inter-dependently to accomplish shared professional outcomes.

5. Demonstrate the ability to interact with the public and co-workers in ways that effectively support "justice for all."

	101 intro	103 Invest	104 CSI	150 Corr I	170 Pvt. Sec.	200 Hi Syst.	210 Juv. Just	221 Crim. Law	223 Arr. Seiz	224 Evid.	226 Econ	230 Super	231 Stress	232 Survi	234 Comm Rel.	240 HCRM	250 Corr II	270 Loss Prev.
PLO1	0	2	3	1	1	1	1	2	3	3	3	2	1	3	1	2	2	3
PLO2	0	0	1	1	1	0	1	0	2	0	0	2	3	3	2	2	2	3
PLO3	1	1	2	1	1	1	1	1	1	1	1	2	3	3	2	2	2	3
PLO4	1	1	2	1	1	1	1	1	1	1	1	2	2	3	3	2	3	3
PLO5	1	1	2	1	1	1	1	1	1	1	1	3	1	1	3	3	3	3